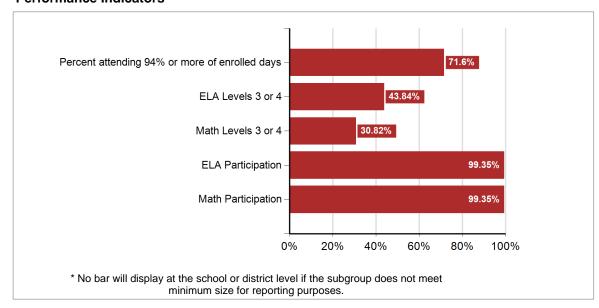
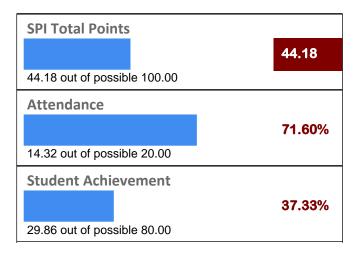
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non Title I

#### **School Performance Index**



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### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 56

Percent of Classes taught by Highly Qualified Teachers 91.07%

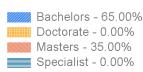
Percent of Classes not taught by Highly Qualified Teachers 8.93%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 16.09
Average Years of Experience 15
Percent with Advanced Degrees 35.00%

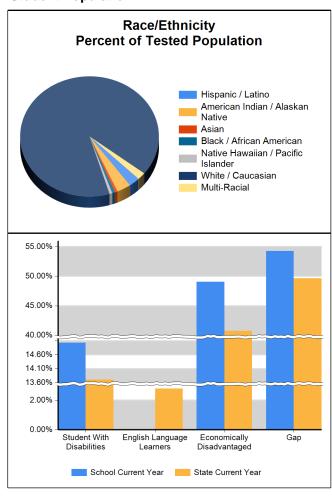
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



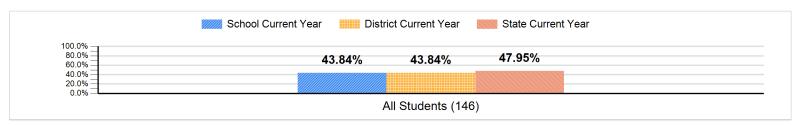


### **Student Population**





#### Student Achievement: ELA Level 3 and Level 4 Rate



### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	146	43.84	43.84	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	131	42.75	42.75	53.68
Multi-Racial	*			43.54
Student With Disabilities	22	13.64	13.64	11.08
English Language Learners	*			5.71
Economically Disadvantaged	72	31.94	31.94	31.43
Female	72	50.00	50.00	55.34
Male	74	37.84	37.84	40.89
Migrant	*			8.26
Gap	80	32.50	32.50	30.66
Non-Gap	66	57.58	57.58	63.93

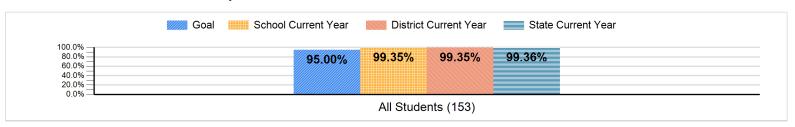
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Participation Rate



### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	153	95.00	99.35	99.35	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	138	95.00	99.28	99.28	99.54
Multi-Racial	*				99.69
Student With Disabilities	23	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	75	95.00	100.00	100.00	99.20
Female	74	95.00	100.00	100.00	99.39
Male	79	95.00	98.73	98.75	99.33
Migrant	*				97.66
Gap	83	95.00	100.00	100.00	99.09
Non-Gap	70	95.00	98.57	98.57	99.62

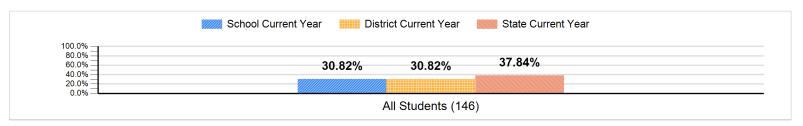
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	146	30.82	30.82	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	131	31.30	31.30	43.68
Multi-Racial	*			30.77
Student With Disabilities	22	13.64	13.64	7.97
English Language Learners	*			6.13
Economically Disadvantaged	72	23.61	23.61	21.33
Female	72	31.94	31.94	38.25
Male	74	29.73	29.73	37.46
Migrant	*			4.92
Gap	80	22.50	22.50	21.01
Non-Gap	66	40.91	40.91	53.45

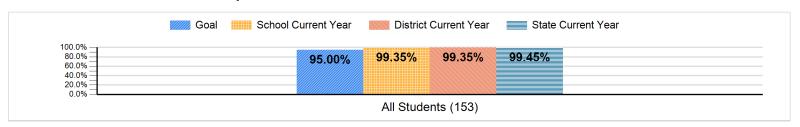
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **Student Achievement: Math Participation Rate**



### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	153	95.00	99.35	99.35	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	138	95.00	99.28	99.28	99.56
Multi-Racial	*				99.69
Student With Disabilities	23	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	75	95.00	100.00	100.00	99.38
Female	74	95.00	100.00	100.00	99.49
Male	79	95.00	98.73	98.75	99.42
Migrant	*				100.00
Gap	83	95.00	100.00	100.00	99.28
Non-Gap	70	95.00	98.57	98.57	99.62

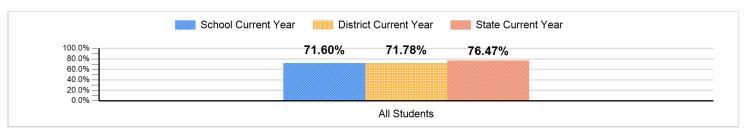
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	71.60	71.78	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	73.10	73.29	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	65.38	66.67	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	59.04	59.04	65.09
Female	76.92	76.92	76.39
Male	66.67	67.06	76.54
Migrant	*	*	90.45
Gap	60.44	60.87	67.64
Non-Gap	85.92	85.92	85.86

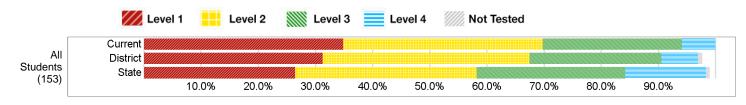
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	153	34.87	34.87	24.34	5.92	0.65	31.28	36.15	23.08	6.41	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						30.00	45.00	20.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						23.08	38.46	15.38	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	138	36.50	32.85	24.82	5.84	0.72	33.03	35.74	23.12	7.21	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						20.00	20.00	33.33	6.67	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	23	69.57	17.39	13.04	0.00	0.00	66.67	24.07	5.56	1.85	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	75	42.67	33.33	20.00	4.00	0.00	37.24	34.69	17.86	5.10	1.01	40.34	32.77	18.04	6.33	0.70
Female	74	33.78	33.78	21.62	10.81	0.00	28.11	37.84	22.70	8.65	0.54	25.74	33.03	26.54	13.39	0.62
Male	79	35.90	35.90	26.92	1.28	1.27	34.15	34.63	23.41	4.39	0.97	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	83	44.58	32.53	19.28	3.61	0.00	37.99	34.93	17.03	4.80	0.87	40.27	32.04	17.83	6.63	0.77
Non-Gap	70	23.19	37.68	30.43	8.70	1.43	21.74	37.89	31.68	8.70	0.62	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

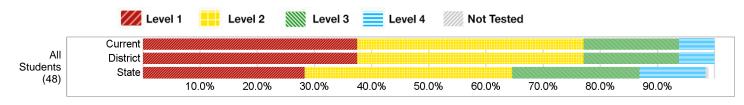
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	37.50	39.58	16.67	6.25	0.00	37.50	39.58	16.67	6.25	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	45	40.00	35.56	17.78	6.67	0.00	40.00	35.56	17.78	6.67	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	26	46.15	34.62	15.38	3.85	0.00	46.15	34.62	15.38	3.85	0.00	43.57	34.68	14.39	5.01	0.55
Female	28	28.57	35.71	25.00	10.71	0.00	28.57	35.71	25.00	10.71	0.00	26.83	37.51	23.15	11.19	0.48
Male	20	50.00	45.00	5.00	0.00	0.00	50.00	45.00	5.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	29	51.72	31.03	13.79	3.45	0.00	51.72	31.03	13.79	3.45	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	19	15.79	52.63	21.05	10.53	0.00	15.79	52.63	21.05	10.53	0.00	11.91	38.28	31.15	18.64	0.42

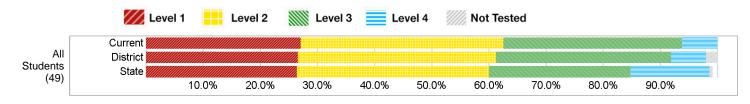
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	49	27.08	35.42	31.25	6.25	2.04	26.53	34.69	30.61	6.12	2.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	44	30.23	32.56	30.23	6.98	2.27	29.55	31.82	29.55	6.82	2.22	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	26	34.62	30.77	30.77	3.85	0.00	34.62	30.77	30.77	3.85	0.00	42.69	34.88	15.33	5.40	0.73
Female	20	30.00	30.00	25.00	15.00	0.00	30.00	30.00	25.00	15.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	29	25.00	39.29	35.71	0.00	3.45	24.14	37.93	34.48	0.00	3.33	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	28	32.14	35.71	28.57	3.57	0.00	31.03	34.48	27.59	3.45	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	21	20.00	35.00	35.00	10.00	4.76	20.00	35.00	35.00	10.00	4.76	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

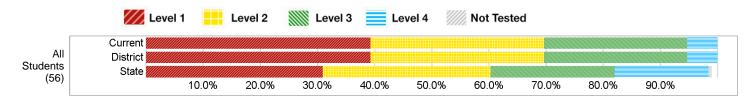
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	39.29	30.36	25.00	5.36	0.00	39.29	30.36	25.00	5.36	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	49	38.78	30.61	26.53	4.08	0.00	38.78	30.61	26.53	4.08	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	23	47.83	34.78	13.04	4.35	0.00	47.83	34.78	13.04	4.35	0.00	46.23	30.04	14.55	6.91	0.56
Female	26	42.31	34.62	15.38	7.69	0.00	42.31	34.62	15.38	7.69	0.00	28.45	30.79	22.96	16.53	0.52
Male	30	36.67	26.67	33.33	3.33	0.00	36.67	26.67	33.33	3.33	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*				·							70.59	17.65	5.88	2.94	0.00
Gap	26	50.00	30.77	15.38	3.85	0.00	50.00	30.77	15.38	3.85	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	30	30.00	30.00	33.33	6.67	0.00	30.00	30.00	33.33	6.67	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

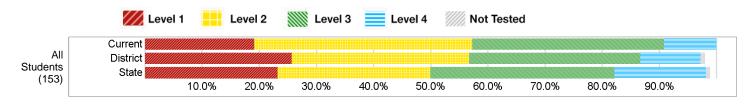
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	153	19.08	38.16	33.55	9.21	0.65	25.64	31.03	30.00	10.51	0.76	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						15.00	50.00	25.00	5.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						23.08	30.77	23.08	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	138	19.71	38.69	31.39	10.22	0.72	26.43	30.63	30.03	12.01	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						26.67	33.33	26.67	0.00	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	23	60.87	26.09	13.04	0.00	0.00	66.67	18.52	9.26	3.70	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	75	29.33	38.67	28.00	4.00	0.00	32.65	28.57	27.55	6.63	1.01	36.33	28.89	24.04	7.81	0.84
Female	74	16.22	33.78	32.43	17.57	0.00	20.00	28.11	32.97	16.22	0.54	18.54	25.35	35.29	19.34	0.68
Male	79	21.79	42.31	34.62	1.28	1.27	30.73	33.66	27.32	5.37	0.97	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	83	30.12	37.35	28.92	3.61	0.00	33.62	28.38	26.64	6.55	0.87	36.44	28.67	23.44	7.86	0.91
Non-Gap	70	5.80	39.13	39.13	15.94	1.43	14.29	34.78	34.78	16.15	0.62	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

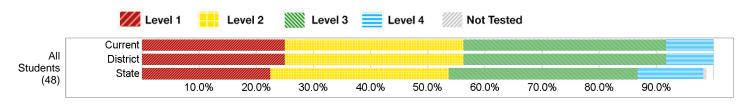
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	25.00	31.25	35.42	8.33	0.00	25.00	31.25	35.42	8.33	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	45	26.67	28.89	35.56	8.89	0.00	26.67	28.89	35.56	8.89	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	10	70.00	20.00	10.00	0.00	0.00	70.00	20.00	10.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	26	34.62	34.62	30.77	0.00	0.00	34.62	34.62	30.77	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	28	17.86	25.00	42.86	14.29	0.00	17.86	25.00	42.86	14.29	0.00	17.80	29.10	37.14	14.42	0.53
Male	20	35.00	40.00	25.00	0.00	0.00	35.00	40.00	25.00	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	29	37.93	34.48	27.59	0.00	0.00	37.93	34.48	27.59	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	19	5.26	26.32	47.37	21.05	0.00	5.26	26.32	47.37	21.05	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

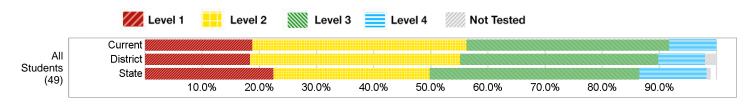
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	49	18.75	37.50	35.42	8.33	2.04	18.37	36.73	34.69	8.16	2.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	44	20.93	39.53	30.23	9.30	2.27	20.45	38.64	29.55	9.09	2.22	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	26	23.08	42.31	30.77	3.85	0.00	23.08	42.31	30.77	3.85	0.00	36.95	30.28	25.50	4.91	0.94
Female	20	25.00	25.00	30.00	20.00	0.00	25.00	25.00	30.00	20.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	29	14.29	46.43	39.29	0.00	3.45	13.79	44.83	37.93	0.00	3.33	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	28	21.43	39.29	35.71	3.57	0.00	20.69	37.93	34.48	3.45	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	21	15.00	35.00	35.00	15.00	4.76	15.00	35.00	35.00	15.00	4.76	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

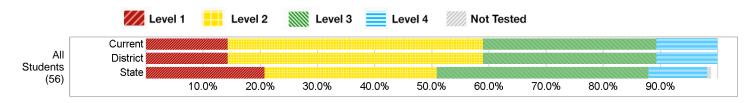
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	56	14.29	44.64	30.36	10.71	0.00	14.29	44.64	30.36	10.71	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	49	12.24	46.94	28.57	12.24	0.00	12.24	46.94	28.57	12.24	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	23	30.43	39.13	21.74	8.70	0.00	30.43	39.13	21.74	8.70	0.00	32.05	33.54	27.56	4.03	0.78		
Female	26	7.69	50.00	23.08	19.23	0.00	7.69	50.00	23.08	19.23	0.00	14.42	28.86	42.03	13.15	0.68		
Male	30	20.00	40.00	36.67	3.33	0.00	20.00	40.00	36.67	3.33	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	26	30.77	38.46	23.08	7.69	0.00	30.77	38.46	23.08	7.69	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	30	0.00	50.00	36.67	13.33	0.00	0.00	50.00	36.67	13.33	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

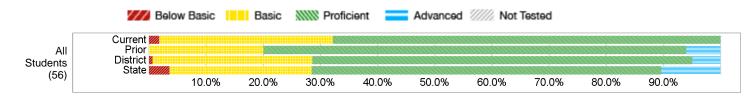
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	1.79	30.36	67.86	0.00	0.00	0.00	20.00	74.00	6.00	0.00	0.62	27.95	66.46	4.97	1.83	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											0.00	30.00	60.00	10.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	49	0.00	28.57	71.43	0.00	0.00	0.00	18.75	75.00	6.25	0.00	0.00	24.63	70.90	4.48	2.19	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											6.25	56.25	37.50	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	23	4.35	34.78	60.87	0.00	0.00	0.00	19.23	69.23	11.54	0.00	1.33	33.33	61.33	4.00	3.85	6.93	35.84	51.87	5.35	2.01
Female	26	3.85	26.92	69.23	0.00	0.00	0.00	18.52	74.07	7.41	0.00	1.25	23.75	72.50	2.50	2.44	3.46	26.31	62.61	7.63	1.31
Male	30	0.00	33.33	66.67	0.00	0.00	0.00	21.74	73.91	4.35	0.00	0.00	32.10	60.49	7.41	1.22	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	26	3.85	38.46	57.69	0.00	0.00	0.00	17.24	72.41	10.34	0.00	1.15	35.63	59.77	3.45	3.33	6.98	36.10	51.37	5.55	2.00
Non-Gap	30	0.00	23.33	76.67	0.00	0.00	0.00	23.81	76.19	0.00	0.00	0.00	18.92	74.32	6.76	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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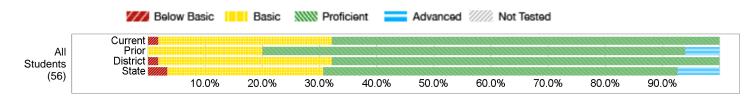
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	56	1.79	30.36	67.86	0.00	0.00	0.00	20.00	74.00	6.00	0.00	1.79	30.36	67.86	0.00	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	49	0.00	28.57	71.43	0.00	0.00	0.00	18.75	75.00	6.25	0.00	0.00	28.57	71.43	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	23	4.35	34.78	60.87	0.00	0.00	0.00	19.23	69.23	11.54	0.00	4.35	34.78	60.87	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	26	3.85	26.92	69.23	0.00	0.00	0.00	18.52	74.07	7.41	0.00	3.85	26.92	69.23	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	30	0.00	33.33	66.67	0.00	0.00	0.00	21.74	73.91	4.35	0.00	0.00	33.33	66.67	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	26	3.85	38.46	57.69	0.00	0.00	0.00	17.24	72.41	10.34	0.00	3.85	38.46	57.69	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	30	0.00	23.33	76.67	0.00	0.00	0.00	23.81	76.19	0.00	0.00	0.00	23.33	76.67	0.00	0.00	0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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